Action Taken Report



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ACTION TAKEN REPORT

(2023-2024)

Feedbackfrom Employers:

| Stakeholder: | Employers | | |
|-------------------------------|---|--|--|
| No. of Responses Suggestions | 16 | | |
| | Action Taken | Outcome | |
| Skill alignment with industry | Industry feedback incorporated into Value added courses. | Enhanced industry relevance of value- added programs. | |
| Recruiter partnerships | Regular industry interactions, MOUs with firms, and placement collaborations. | Increased placement offers from reputed organizations. | |
| Internships and live projects | Encouraged internships and live projects with reputed firms. | Enhanced practical exposure for students. | |
| Employer feedback | Collected structured feedback on graduate performance. | Improved training strategies. | |
| Career fairs | Organized annual career fairs with diversified employer participation. | Broader employment opportunities for students. | |

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ACTION TAKEN REPORT

(2023-2024)

Feedbackfrom Alumni:

| Stakeholder: | Alumni | | |
|------------------------------|---|--|--|
| No. of Responses Suggestions | 121 | | |
| | Action Taken | Outcome | |
| Alumni engagement | Annual alumni meet and webinars to connect alumni with current students. | Strengthened alumni-institution relationships. | |
| Feedback mechanism | Established an online feedback system for alumni suggestions. | Insights for betterment in placement strategies. | |
| Career mentoring | Alumni-led mentoring sessions for students. | Increased student confidence and networking opportunities. | |
| Contributions to institute | Encouraged alumni to sponsor scholarships and infrastructure development. | Received significant contributions | |
| Career fairs | Organized annual career fairs with diversified employer participation. | Broader employment opportunities for students. | |

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ACTION TAKEN REPORT

(2023-2024)

Feedbackfrom Faculties:

| Stakeholder: | Faculties | | |
|------------------------------|---|--|--|
| No. of Responses Suggestions | 63 | | |
| | Action Taken | Outcome | |
| Faculty development programs | Conducted FDPs on pedagogy, digital tools, and advanced research methods. | Increased faculty engagement in innovative teaching methods. | |
| Research incentives | Introduced grants for research projects and conference participation. | Enhanced faculty research contributions and publications. | |
| Work-life balance | Streamlined workload and introduced flexi-hours for administrative tasks. | Improved faculty satisfaction and retention rates. | |
| Industry exposure | Organized industry visits and collaborations with reputed organizations. | Better alignment of academic with industry needs. | |
| Recognition and awards | Implemented faculty awards for excellence in teaching and research. | Motivated faculty to achieve higher standards. | |

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ACTION TAKEN REPORT

(2023-2024)

FeedbackfromStudents:

| Stakeholder: | Students | | |
|------------------------------------|---|--|--|
| No. of Responses Suggestions | 492 | | |
| | Action Taken | Outcome | |
| Academic skill enhancement | Regular guest lectures, workshops, and value-added courses introduced. | Improved student understanding and career readiness. | |
| Placement and internship support | Partnerships with top firms and industries; on-campus placement drives. | Increase in placement rates | |
| Holistic development | Organizing cultural fests, sports events, and inter-college competitions. | Enhanced student participation and satisfaction levels. | |
| Research-oriented opportunities | Encourage students to undertake projects and publish papers. | Increased research output by students | |
| Mental health and counseling needs | Established a counseling cell and trained faculty as mentors. | Significant improvement in mental health support services. | |

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